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PRESS-RELEASE

Nurturing Future Leadership Programme concludes at IIT (ISM) Dhanbad

The *Nurturing Future Leadership Programme*, a flagship initiative of the Ministry of Education under the Malaviya Mission Teacher Training Programme (MMTTP), successfully concluded at IIT (ISM) Dhanbad. Organised by the Malaviya Mission Teacher Training Centre (MMTTC) of the institute, the programme brought together participants from a wide spectrum of institutions including IEST Shibpur, Ranchi University, Vinoba Bhave University, Sidho Kanho Birsha University and Binod Bihari Mahato Koyalanchal University, among others.

Designed to address critical components of the National Education Policy (NEP), the five-day programme focused extensively on leadership development and strengthening the capacity of faculty and higher educational institutions for creative and transformative academic advancement. Supported by the Ministry of Education under the MMTTP framework, the programme featured enriching lectures, dynamic discussions, and activity-based sessions conducted by experts renowned for their work in the domain of leadership.

The valedictory session was graced by **Dr. Pankaj KP Shreyaskar, Deputy Director General, Ministry of Education, Government of India**, who congratulated all participants on the successful completion of the training and emphasised the importance of sustained leadership development in higher education.

Programme Director **Prof. Mrinalini Pandey** expressed her heartfelt gratitude to all contributors and highlighted the strong collaborative spirit that ensured the programme's success. She acknowledged the invaluable contributions of the resource persons whose insightful sessions broadened participants' understanding of leadership in academia.

The enthusiastic engagement of participants throughout the programme reflected their commitment to enhancing their leadership potential.

As the programme concluded, participants were encouraged to carry forward the insights gained, strengthen the networks built during the training, and continue contributing meaningfully to innovation, academic excellence, and institutional growth.

Rajni Singh
Dean (Corporate Communications)